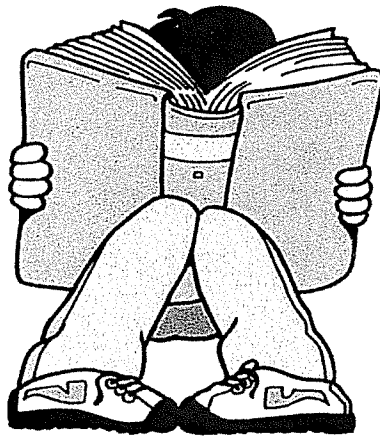


Summer Reading!

What better way to increase brain power and maintain skills over the summer than reading a few great books! Students are assigned a book list and literacy activities.

Then when you return in September, bring your assignments to your new teacher and you will earn your first three "A's" of the new school year!

Your new teachers are excited to have this opportunity to see your ideas and get to know you a little better the first week of school.



***Visit our website @ dces.info for suggested book lists for each grade level**

Grade 2 - Summer Reading List

*Books recommended for incoming second graders

Lobel. *Frog and Toad Books*

Minarik. *Little Bear Series*

Park. *Junie B. Jones Series*

Rylant. *Henry and Mudge Series*

Rylant. *Poppleton Series*

Puffins. *Easy to Read Series* (levels 1,2,&3)

Marshall. *Fox Books*

Leecuven. *Amanda Pig Series*

Hoban. *Arthur Books*

Delton. *Pee Wee Scouts Books*

Cole & Degen. *Magic School Bus Series*

Danziger. *Amber Brown Series*

Wilder. *My First Little House Books*

Sharmat. *Nate the Great Books*

Kellogg, Steven. Any books from this author

*any book that appeals to your child!

*See attached project options. Please select 1 for each book choice.

Parents,

Please note that if your child is struggling to complete these books on their own, it is appropriate to use the *Paired Reading* technique (see attached directions). For some children audiobooks are beneficial and appropriate.

Remember, the goal is to have your child engaged in literacy throughout the summer.

Have Fun!

Suggested Activities

PAIRED READING: HOW TO DO IT

Reading Together

1. You and your child both read the words out loud together. Read at the child's speed. You are modeling good reading for your child.
2. As you read together, your child must read every word. To make sure your child is looking at the words, it will help if one of you *points* to the word you are both reading with a finger or card. It's best if your child will do the pointing.
3. When a word is *read incorrectly* you just say the word and then your child immediately repeats the word.
4. Show interest in the book your child has chosen. Talk about the pictures. Talk about what's in the book as your child goes through it. It's best if you talk at the end of a page or section, or your child might lose track of the story. Ask what things might happen next. Listen to your child – don't do all the talking.

Time

1. Try very hard to do Paired Reading every day for 5 minutes. If the student wants to read longer, a total of 15 minutes is long enough.
2. Select a time that's good for both you and your child. Don't make your child do Paired Reading when he/she really wants to do something else.
3. For days when you are not available, you may want to train someone else to be a substitute. Grandparents, older brothers and sisters, aunts, baby-sitters can be excellent reading role models, too.

Place

1. Try to find a place that's quiet. Children are easily distracted by noise. Turn off the T.V., radio, and stereo.
2. Try to find a place that's private. No one else should be in the room. Many families find this is a great opportunity for one parent to spend time with just one child.
3. Try to find a place that's comfortable so both readers can concentrate on the story without having to shift around. Try to associate warm and snuggly feelings with reading.

Reading Alone

1. When you are reading together and child feels confident, your child might want to read alone. You should agree on a way for him/her to *signal* you to stop reading along. This could be a knock, squeeze, or tap with the elbow. (Saying "be quiet" or similar words might make your child lose track of the meaning of the story.)

When signaled, you immediately stop reading aloud and feel glad that your child wants to be an independent reader.

2. When the student comes to an *unknown word*, wait *five seconds* to allow time for word attack skills to be used. If the word is mastered, be sure to praise the accomplishment. However, if the student is unable to work it out after five seconds, you say the word. Then the child repeats the word and both of you read together out loud until the next signal to read alone.

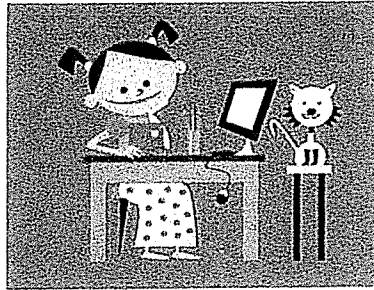
If a word is *misread*, you say the word correctly; the student repeats the word; and both of you read out loud together until the child signals again.

3. You may *not be able to finish* a book or chapter in one sitting. When you start the next day, briefly discuss what happened so far in the story and start reading where you left off.
4. If you finish a book before the end of the time, read the book again. Repeated reading is very good practice. It builds confidence and comprehension.
5. If the book has not been completed by the end of the week, it's O.K. The child is not expected to read every book alone. The focus of Paired Reading is enjoyment and reading together.

Points to Remember

- Pointing
- Pace
- Discuss
- Wait 5 seconds
- Child repeats word
- Praise
- Signal

Reading Websites for the Primary Grade Student



<http://www.starfall.com/>

<http://pbkids.org/lions/>

<http://www.funbrain.com/brain/ReadingBrain/ReadingBrain.html>

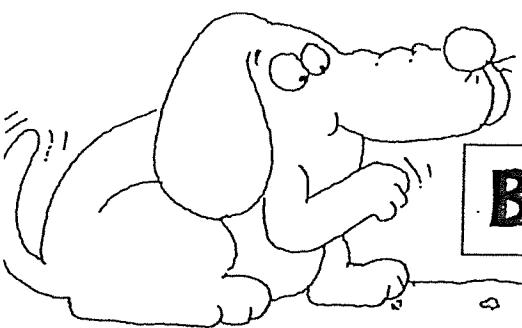
<http://kids.nationalgeographic.com/kids/>

<http://www.jumpstart.com>

<http://bookadventure.com/>

<http://www.bbc.co.uk/bitesize/ks2/english/reading/>

<http://www.storylineonline.net/>



PROJECT 3

Bookmark

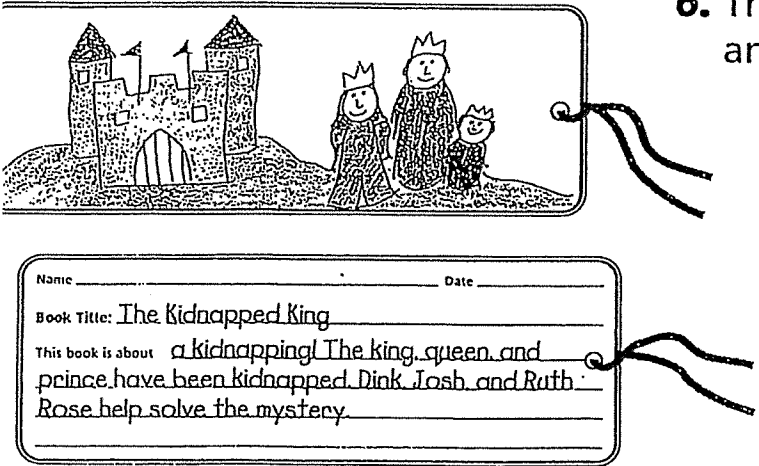
Materials

- ✓ your book
- ✓ Bookmark sheet
- ✓ crayons or markers
- ✓ pencil
- ✓ scissors
- ✓ 8½-inch by 3-inch piece of heavy paper
- ✓ hole punch
- ✓ 10-inch piece of yarn

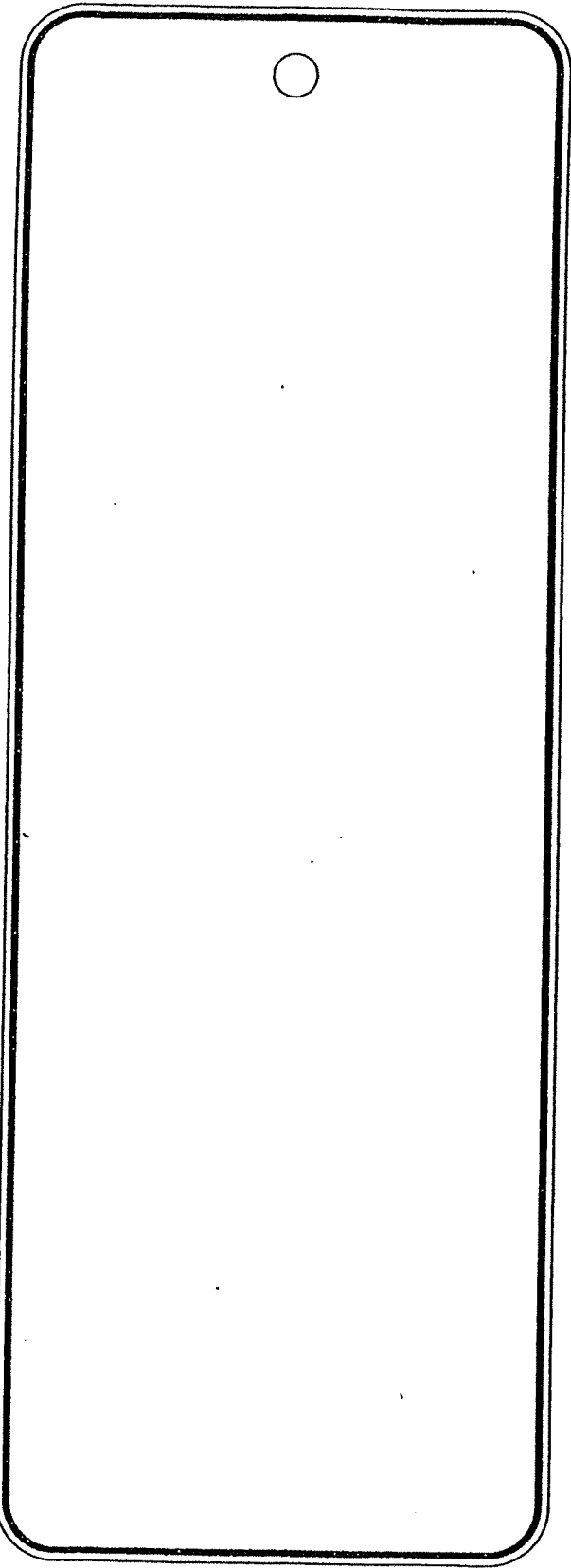
Steps:

1. On the front of the bookmark, draw a picture that represents the book.
2. On the back, fill in the information about your book.
3. Cut out the front and back of the bookmark.
4. Glue the front of the bookmark onto the heavy paper. Glue the back of the bookmark onto the other side.
5. Punch a hole through the circle at the top of the bookmark.
6. Thread the yarn through the hole and tie a knot.

Bookmark Example



FRONT

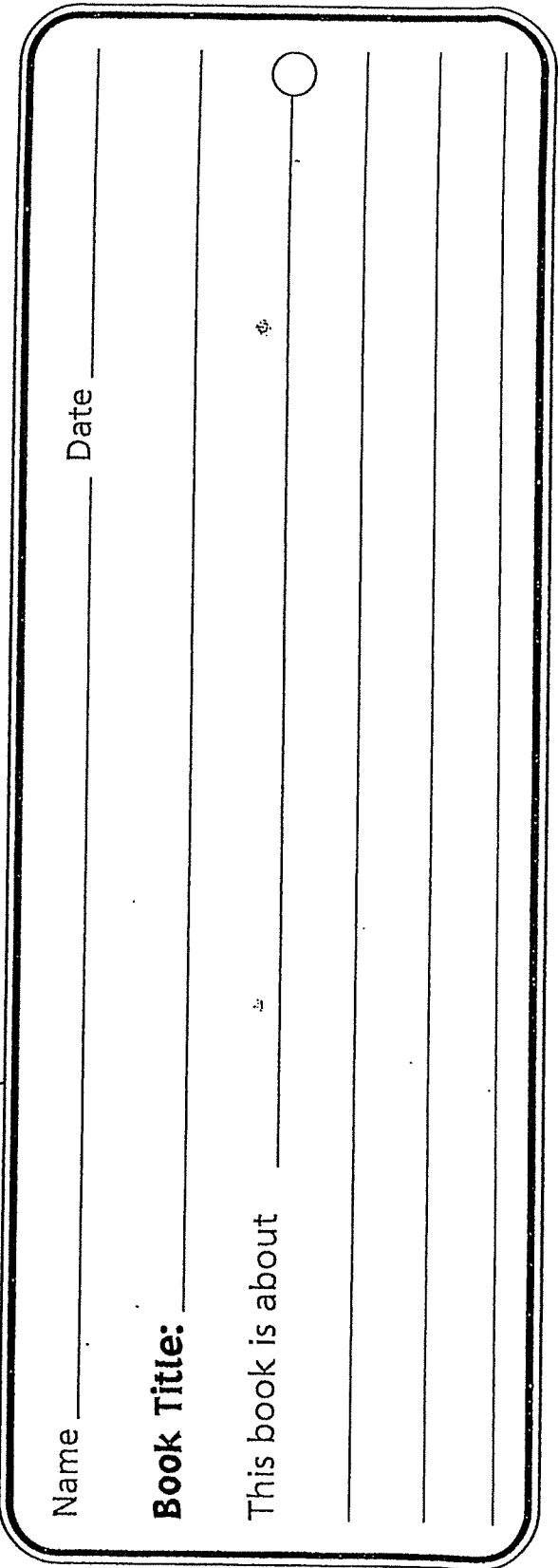


BACK

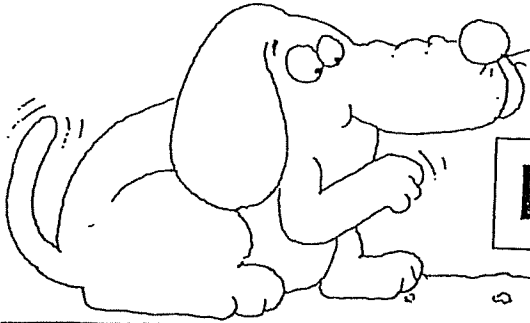
Name _____ Date _____

Book Title: _____

This book is about _____



Name _____ Date _____



PROJECT 29
Postcard



Materials
✓ your book
✓ Postcard sheet
✓ pencil
✓ scissors
✓ crayons or markers

Steps:

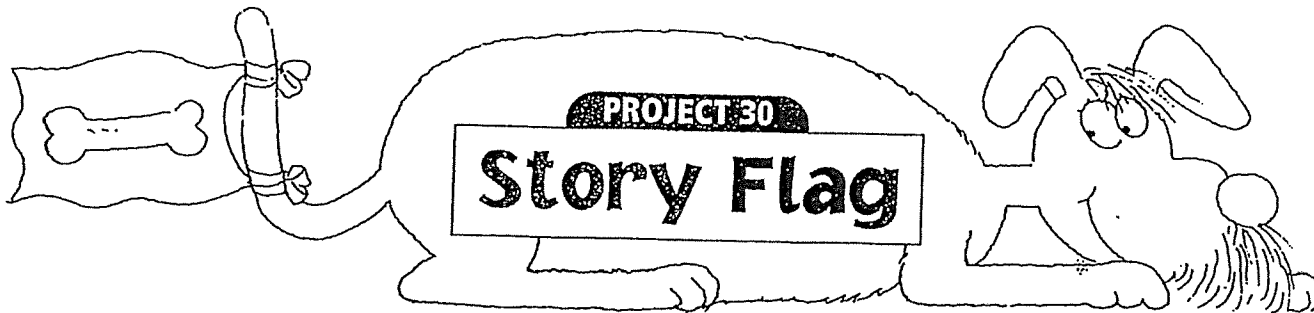
1. Fill in the information on the right side of the postcard.
2. On the lines, summarize the book. Write a sentence or two about each of the following:
 - characters
 - setting
 - problem
 - solution
3. Cut out the postcard.
4. Draw a stamp that shows something in the book. On the back, draw a picture of a scene from the book.

Postcard Example

<p>In the Year of the Boar Book Title: <u>and Jackie Robinson</u> Author: <u>Rette Rao Land</u> Book Summary: <u>Shirley and her parents move from China to New York. They are loyal to one another and help each other out. The problem in the story is that Shirley has a hard time getting used to her new home. The solution was for Shirley to be herself and make friends.</u></p>	<p>DATE FEB 22</p> <p>Date: <u>February 4</u></p> <p>To: <u>Jamie Good</u> <u>15 Boylston Str</u> <u>Boston, MA</u></p> <p>From: <u>Marisa</u></p>
--	--



<p>Book Title: _____</p> <p>Author: _____</p> <p>Book Summary: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Date: _____</p> <p>To: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>From: _____</p>
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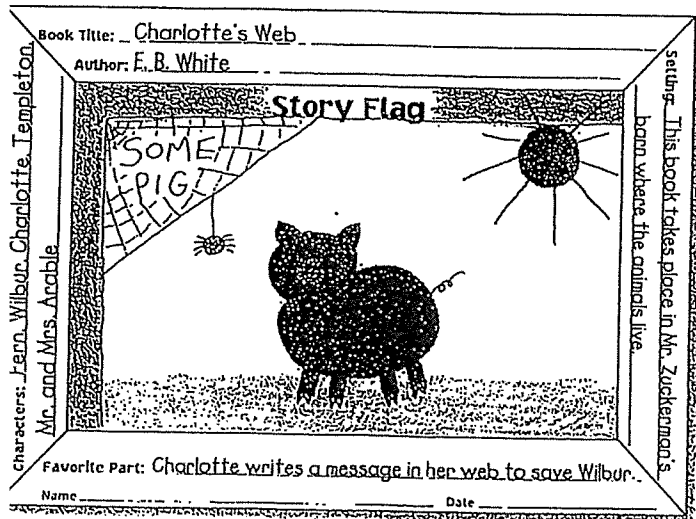
Materials

- ✓ your book
- ✓ Story Flag sheet
- ✓ pencil
- ✓ crayons or markers
- ✓ scissors
- ✓ 2 straws or craft sticks
- ✓ tape or glue

Steps:

1. Write the title and author.
2. Write a sentence about the setting.
3. List the main characters.
4. Write a sentence telling your favorite part.
5. In the middle, draw a picture of your favorite part.
6. Color your picture.
7. Cut out the flag.
8. Attach two straws or craft sticks to the back of the flag along the edge of the paper. One straw or craft stick should extend below the paper so that you can hold it like a flag.

Story Flag Example



Book Title: _____

Author: _____

Story Flag

Setting: _____

Characters: _____

Favorite Part: _____

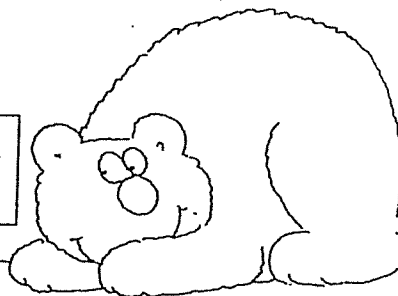
Name _____

Date _____



PROJECT 48

Book Banner



Materials

- ✓ your book
- ✓ Book Banner sheet
- ✓ scissors
- ✓ 12-inch piece of yarn
- ✓ glue
- ✓ pencil
- ✓ crayons or markers

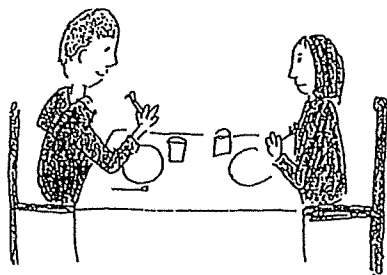
Steps:

1. Cut out the banner along the dark black lines.
2. Fold the top of the banner back on the dotted line.
3. Place the yarn beneath the banner fold so that a few inches of yarn stick out on each side.
4. Glue the flap to the back of the banner.
5. On the banner, include the following:
 - title
 - author
 - a picture that represents the theme of the book
 - one or two sentences describing an important idea or lesson that the book teaches
6. Display your banner.

Book Banner Example

Book Title: How My Parents Learned to Eat

Author: Ina R. Friedman



Different people from different places can teach one another their ways. This helps people understand and respect one another.

Name _____ Date _____

Book Banner

Book Title: _____

Author: _____
